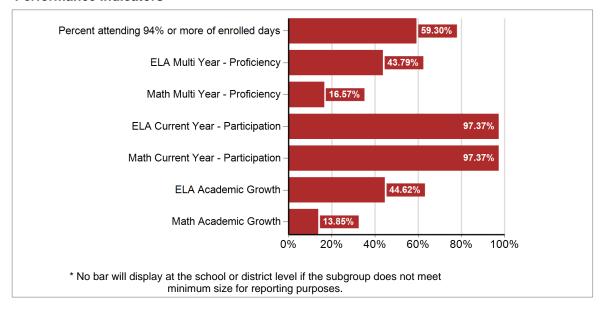
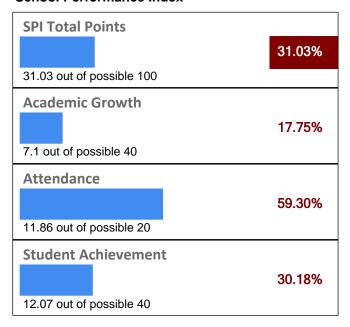
School Classification: Focus

Title I Designation: Schoolwide

Performance Indicators



School Performance Index



Report Generated: 10/8/2017



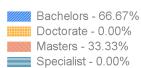
Staffing

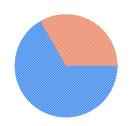
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 6.69
Average Years of Experience 8
Percent with Three or Fewer Yrs of Exp. 34.00%

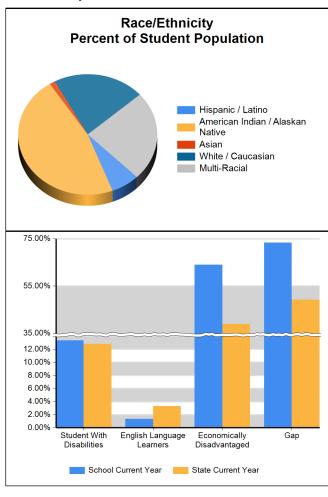
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



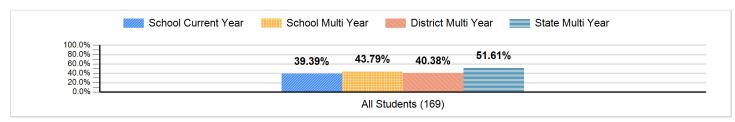


Student Population





Student Achievement: ELA Multi Year - Proficiency



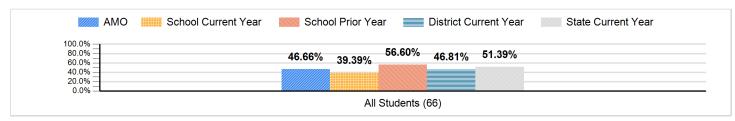
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	169	39.39	43.79	40.38	51.61
Hispanic / Latino*	*	*	*	28.57	36.83
American Indian / Alaskan Native	71	25.00	22.54	27.46	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	51	56.25	74.51	61.74	57.94
Multi-Racial	40	47.06	45.00	47.68	46.30
Student With Disabilities	27	0.00	3.70	11.24	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	106	28.57	32.08	33.56	34.97
Female	80	48.39	51.25	46.79	57.57
Male	89	31.43	37.08	34.16	45.95
Migrant*	*	*	*	*	14.06
Gap	119	29.79	31.93	33.67	34.54
Non-Gap	50	63.16	72.00	63.83	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



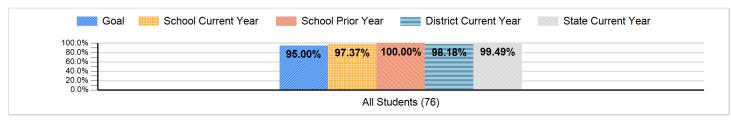
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	66	46.66	39.39	56.60	46.81	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native	28	28.57	25.00	27.27	34.88	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	16	82.15	56.25	85.71	61.11	57.65
Multi-Racial	17	40.47	47.06	*	57.69	44.70
Student With Disabilities	10	16.67	0.00	9.09	16.67	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	42	37.50	28.57	43.75	39.06	35.11
Female	31	52.38	48.39	66.67	52.17	58.22
Male	35	39.39	31.43	50.00	41.67	44.95
Migrant*	*	*	*	*	*	19.35
Gap	47	36.94	29.79	42.86	40.85	33.85
Non-Gap	19	74.35	63.16	83.33	65.22	67.55

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

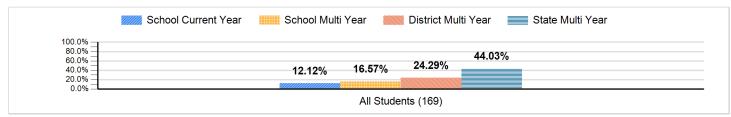
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	76	95.00	97.37	100.00	98.18	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native	37	95.00	94.59	100.00	96.49	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	16	95.00	100.00	100.00	100.00	99.63
Multi-Racial	17	95.00	100.00	*	100.00	99.90
Student With Disabilities	11	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	52	95.00	96.15	100.00	97.44	99.32
Female	37	95.00	97.30	100.00	98.15	99.44
Male	39	95.00	97.44	100.00	98.21	99.55
Migrant*	*	*	*	*	*	100.00
Gap	57	95.00	96.49	100.00	97.70	99.31
Non-Gap	19	95.00	100.00	100.00	100.00	99.67

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Student Achievement: Math Multi Year - Proficiency



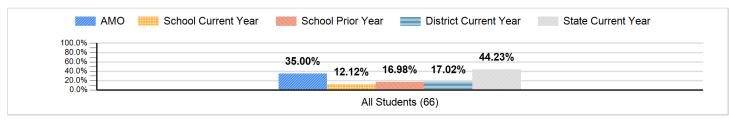
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	169	12.12	16.57	24.29	44.03
Hispanic / Latino*	*	*	*	14.29	28.11
American Indian / Alaskan Native	71	7.14	5.63	13.56	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	51	25.00	35.29	46.98	50.38
Multi-Racial	40	11.76	15.00	25.83	38.67
Student With Disabilities	27	0.00	0.00	8.99	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	106	9.52	10.38	18.44	28.06
Female	80	12.90	15.00	23.72	43.87
Male	89	11.43	17.98	24.84	44.19
Migrant*	*	*	*	*	9.28
Gap	119	8.51	10.08	18.26	28.14
Non-Gap	50	21.05	32.00	45.39	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



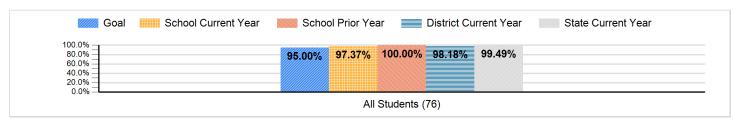
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	66	35.00	12.12	16.98	17.02	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native	28	20.64	7.14	4.55	6.98	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	16	58.34	25.00	33.33	33.33	50.85
Multi-Racial	17	34.53	11.76	*	23.08	38.24
Student With Disabilities	10	8.33	0.00	0.00	0.00	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	42	24.48	9.52	12.50	15.63	27.36
Female	31	37.50	12.90	4.76	19.57	45.54
Male	35	31.82	11.43	25.00	14.58	43.00
Migrant*	*	*	*	*	*	9.68
Gap	47	25.67	8.51	11.43	14.08	26.67
Non-Gap	19	61.55	21.05	27.78	26.09	60.42

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

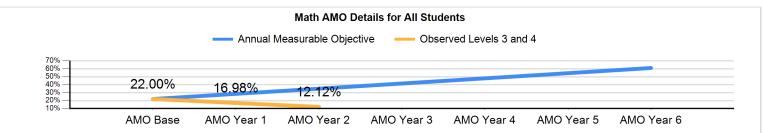
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	76	95.00	97.37	100.00	98.18	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native	37	95.00	94.59	100.00	96.49	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	16	95.00	100.00	100.00	100.00	99.64
Multi-Racial	17	95.00	100.00	*	100.00	99.79
Student With Disabilities	11	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	52	95.00	96.15	100.00	97.44	99.30
Female	37	95.00	97.30	100.00	98.15	99.42
Male	39	95.00	97.44	100.00	98.21	99.55
Migrant*	*	*	*	*	*	100.00
Gap	57	95.00	96.49	100.00	97.70	99.30
Non-Gap	19	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math

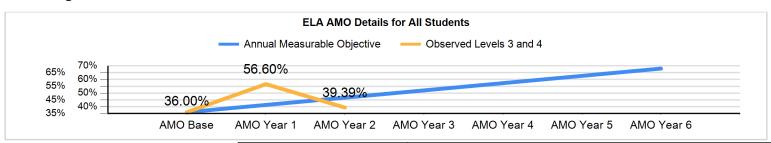


AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4								
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6			
All Students	2014-2015	22.00%	28.50 %	35.00 %	41.50 %	48.00 %	54.50 %	61.00 %			
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA			
American Indian / Alaskan Native	2014-2015	4.76%	12.70 %	20.64 %	28.58 %	36.52 %	44.46 %	52.38 %			
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA			
White / Caucasian	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %			
Multi-Racial	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %			
Student With Disabilities	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %			
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Economically Disadvantaged	2014-2015	9.38%	16.93 %	24.48 %	32.03 %	39.58 %	47.13 %	54.69 %			
Other Groups	•		•								
Female	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %			
Male	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %			
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Gap	2014-2015	10.81%	18.24 %	25.67 %	33.10 %	40.53 %	47.96 %	55.41 %			
Non-Gap	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %			

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	36.00%	41.33 %	46.66 %	51.99 %	57.32 %	62.65 %	68.00 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	78.57%	80.36 %	82.15 %	83.94 %	85.73 %	87.52 %	89.29 %
Multi-Racial	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Student With Disabilities	2015-2016	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Other Groups								
Female	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Male	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

30.63 %

71.79 %

36.94 %

74.35 %

43.25 %

76.91 %

49.56 %

79.47 %

55.87 %

82.03 %

62.16 %

84.62 %

2014-2015

2014-2015

24.32%

69.23%

Gap

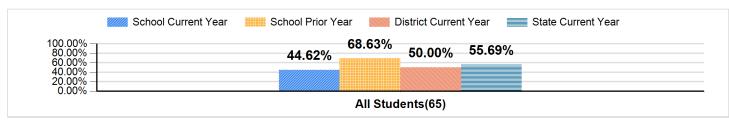
Non-Gap

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Bennett County 03-1 | Bennett County Jr. High - 06

Academic Growth: ELA - All Students



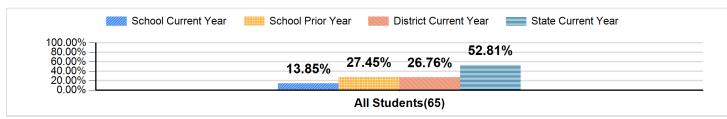
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	65	44.62	12.50	68.63	53.85	50.00	22.22	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	45.45	*	48.64	35.05
American Indian / Alaskan Native	27	33.33	*	45.45	*	47.06	23.81	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	16	62.50	*	94.74	*	62.07	*	59.81	35.28
Multi-Racial	17	47.06	*	*	*	48.48	*	50.67	34.11
Student With Disabilities*	*	*	*	36.36	*	25.00	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	41	36.59	8.33	56.67	*	47.66	23.33	44.58	30.21
Female	31	51.61	*	65.00	*	54.67	26.67	60.41	35.50
Male	34	38.24	*	70.97	*	44.78	19.05	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	46	36.96	7.14	54.55	*	46.90	21.21	44.21	30.07
Non-Gap	19	63.16	*	94.44	*	62.07	*	66.71	42.53

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Academic Growth: Math - All Students



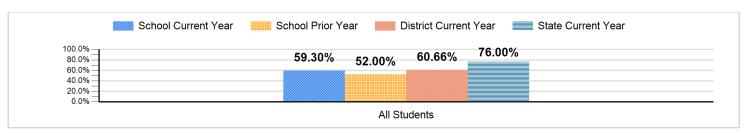
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	65	13.85	0.00	27.45	23.08	26.76	16.67	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	18.18	*	44.24	33.24
American Indian / Alaskan Native	27	11.11	*	18.18	*	23.53	20.83	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	16	31.25	*	42.11	*	44.83	*	57.35	35.81
Multi-Racial	17	5.88	*	*	*	21.21	*	47.92	33.41
Student With Disabilities*	*	*	*	9.09	*	18.75	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	41	12.20	0.00	23.33	*	25.23	18.75	41.18	29.54
Female	31	12.90	*	20.00	*	26.67	16.67	53.50	33.59
Male	34	14.71	*	32.26	*	26.87	16.67	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	46	10.87	0.00	21.21	*	23.89	18.18	41.30	29.93
Non-Gap	19	21.05	*	38.89	*	37.93	*	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

Subgroup N	lumber of Students	Descent attending 0.40/ a :			
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	86	59.30	52.00	60.66	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	45	42.22	44.44	44.78	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	16	81.25	72.00	83.33	81.33
Multi-Racial	18	83.33	36.36	88.89	71.10
Student With Disabilities	12	50.00	46.15	50.00	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	62	51.61	46.94	53.33	63.52
Female	42	61.90	48.57	64.41	75.28
Male	44	56.82	55.00	57.14	76.69
Migrant	*	*	*	*	84.21
Gap	67	52.24	47.27	54.55	66.51
Non-Gap	19	84.21	65.00	86.96	85.81

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	76	32.89	28.95	26.32	9.21	2.63	0.00	24.19	24.19	40.32	11.29	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	37	45.95	27.03	13.51	8.11	5.41	0.00	39.29	35.71	21.43	3.57	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	16	12.50	31.25	37.50	18.75	0.00	0.00	8.33	12.50	54.17	25.00	0.00	0.00	
Multi-Racial	17	23.53	29.41	41.18	5.88	0.00	0.00	*	*	*	*	*	*	
Student With Disabilities	11	81.82	18.18	0.00	0.00	0.00	0.00	61.54	30.77	7.69	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	52	42.31	28.85	17.31	7.69	3.85	0.00	34.21	26.32	31.58	7.89	0.00	0.00	
Female	37	16.22	40.54	29.73	10.81	2.70	0.00	24.14	20.69	51.72	3.45	0.00	0.00	
Male	39	48.72	17.95	23.08	7.69	2.56	0.00	24.24	27.27	30.30	18.18	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	57	40.35	29.82	19.30	7.02	3.51	0.00	33.33	28.57	30.95	7.14	0.00	0.00	
Non-Gap	19	10.53	26.32	47.37	15.79	0.00	0.00	5.00	15.00	60.00	20.00	0.00	0.00	

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.89	28.95	26.32	9.21	2.63	0.00	20.78	27.08	38.19	13.08	0.59	0.28
Hispanic / Latino	*	*	*	*	*	*	28.47	31.24	31.35	5.76	0.82	2.37
American Indian / Alaskan Native	45.95	27.03	13.51	8.11	5.41	0.00	46.37	29.80	19.53	2.58	1.73	0.00
Asian	*	*	*	*	*	*	25.97	18.23	34.81	19.06	0.28	1.65
Black / African American	*	*	*	*	*	*	36.42	29.47	23.68	5.63	0.50	4.30
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	26.32	42.11	10.53	0.00	0.00
White / Caucasian	12.50	31.25	37.50	18.75	0.00	0.00	15.35	26.33	42.44	15.45	0.43	0.00
Multi-Racial	23.53	29.41	41.18	5.88	0.00	0.00	24.54	31.26	33.11	10.92	0.17	0.00
Student With Disabilities	81.82	18.18	0.00	0.00	0.00	0.00	57.51	26.25	12.32	3.01	0.87	0.03
English Language Learners	*	*	*	*	*	*	58.49	21.04	8.49	0.58	0.77	10.62
Economically Disadvantaged	42.31	28.85	17.31	7.69	3.85	0.00	33.49	30.13	28.60	6.27	0.81	0.70
Female	16.22	40.54	29.73	10.81	2.70	0.00	15.66	25.05	41.98	16.39	0.63	0.29
Male	48.72	17.95	23.08	7.69	2.56	0.00	25.61	29.00	34.61	9.96	0.56	0.26
Migrant	*	*	*	*	*	*	50.00	10.71	16.07	1.79	0.00	21.43
Gap	40.35	29.82	19.30	7.02	3.51	0.00	34.27	30.65	27.54	6.13	0.83	0.58
Non-Gap	10.53	26.32	47.37	15.79	0.00	0.00	8.27	23.77	48.07	19.52	0.37	0.00

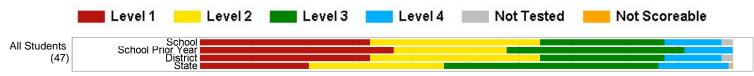
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	31.91	31.91	23.40	10.64	2.13	0.00	36.36	21.21	33.33	9.09	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	22	40.91	27.27	18.18	9.09	4.55	0.00	52.94	29.41	11.76	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	10.00	10.00	60.00	20.00	0.00	0.00
Multi-Racial	13	23.08	30.77	38.46	7.69	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	38.24	32.35	17.65	8.82	2.94	0.00	50.00	18.18	27.27	4.55	0.00	0.00
Female	27	14.81	40.74	25.93	14.81	3.70	0.00	33.33	20.00	46.67	0.00	0.00	0.00
Male	20	55.00	20.00	20.00	5.00	0.00	0.00	38.89	22.22	22.22	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	36.84	31.58	21.05	7.89	2.63	0.00	47.83	21.74	26.09	4.35	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	10.00	20.00	50.00	20.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.91	31.91	23.40	10.64	2.13	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	40.91	27.27	18.18	9.09	4.55	0.00	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	23.08	30.77	38.46	7.69	0.00	0.00	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	38.24	32.35	17.65	8.82	2.94	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	14.81	40.74	25.93	14.81	3.70	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	55.00	20.00	20.00	5.00	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	36.84	31.58	21.05	7.89	2.63	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	*	*	*	*	*	*	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	34.48	24.14	31.03	6.90	3.45	0.00	10.34	27.59	48.28	13.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	53.33	26.67	6.67	6.67	6.67	0.00	18.18	45.45	36.36	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	7.14	14.29	50.00	28.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	50.00	22.22	16.67	5.56	5.56	0.00	12.50	37.50	37.50	12.50	0.00	0.00
Female	10	20.00	40.00	40.00	0.00	0.00	0.00	14.29	21.43	57.14	7.14	0.00	0.00
Male	19	42.11	15.79	26.32	10.53	5.26	0.00	6.67	33.33	40.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	47.37	26.32	15.79	5.26	5.26	0.00	15.79	36.84	36.84	10.53	0.00	0.00
Non-Gap	10	10.00	20.00	60.00	10.00	0.00	0.00	0.00	10.00	70.00	20.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.48	24.14	31.03	6.90	3.45	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	53.33	26.67	6.67	6.67	6.67	0.00	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	50.00	22.22	16.67	5.56	5.56	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	20.00	40.00	40.00	0.00	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	42.11	15.79	26.32	10.53	5.26	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	47.37	26.32	15.79	5.26	5.26	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	10.00	20.00	60.00	10.00	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

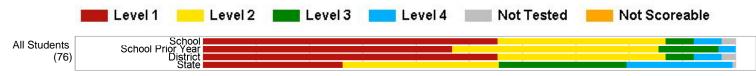
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	55.26	31.58	5.26	5.26	2.63	0.00	46.77	38.71	11.29	3.23	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	37	67.57	21.62	2.70	2.70	5.41	0.00	67.86	28.57	0.00	3.57	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	31.25	43.75	6.25	18.75	0.00	0.00	20.83	50.00	25.00	4.17	0.00	0.00
Multi-Racial	17	47.06	41.18	11.76	0.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	11	81.82	18.18	0.00	0.00	0.00	0.00	92.31	7.69	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	52	65.38	23.08	3.85	3.85	3.85	0.00	57.89	31.58	7.89	2.63	0.00	0.00
Female	37	48.65	37.84	5.41	5.41	2.70	0.00	41.38	55.17	3.45	0.00	0.00	0.00
Male	39	61.54	25.64	5.13	5.13	2.56	0.00	51.52	24.24	18.18	6.06	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	57	63.16	26.32	3.51	3.51	3.51	0.00	59.52	30.95	7.14	2.38	0.00	0.00
Non-Gap	19	31.58	47.37	10.53	10.53	0.00	0.00	20.00	55.00	20.00	5.00	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55.26	31.58	5.26	5.26	2.63	0.00	26.18	29.34	23.98	19.91	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.03	30.63	16.75	9.46	1.13	0.00
American Indian / Alaskan Native	67.57	21.62	2.70	2.70	5.41	0.00	59.09	25.82	9.76	3.51	1.82	0.00
Asian	*	*	*	*	*	*	29.28	24.86	17.40	28.45	0.00	0.00
Black / African American	*	*	*	*	*	*	48.84	27.32	15.56	7.78	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	36.84	21.05	21.05	0.00	0.00
White / Caucasian	31.25	43.75	6.25	18.75	0.00	0.00	18.76	29.98	27.24	23.62	0.41	0.00
Multi-Racial	47.06	41.18	11.76	0.00	0.00	0.00	31.93	29.58	22.86	15.46	0.17	0.00
Student With Disabilities	81.82	18.18	0.00	0.00	0.00	0.00	62.86	23.09	8.47	4.75	0.83	0.00
English Language Learners	*	*	*	*	*	*	72.78	18.92	6.76	1.16	0.39	0.00
Economically Disadvantaged	65.38	23.08	3.85	3.85	3.85	0.00	42.12	29.94	17.74	9.36	0.84	0.00
Female	48.65	37.84	5.41	5.41	2.70	0.00	23.96	30.38	25.30	19.71	0.65	0.00
Male	61.54	25.64	5.13	5.13	2.56	0.00	28.26	28.35	22.74	20.09	0.55	0.00
Migrant	*	*	*	*	*	*	69.64	19.64	7.14	3.57	0.00	0.00
Gap	63.16	26.32	3.51	3.51	3.51	0.00	42.66	30.20	16.95	9.35	0.83	0.00
Non-Gap	31.58	47.37	10.53	10.53	0.00	0.00	10.89	28.53	30.50	29.69	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	53.19	31.91	6.38	6.38	2.13	0.00	39.39	45.45	12.12	3.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	22	63.64	22.73	4.55	4.55	4.55	0.00	58.82	35.29	0.00	5.88	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	10.00	60.00	30.00	0.00	0.00	0.00
Multi-Racial	13	46.15	38.46	15.38	0.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	64.71	20.59	5.88	5.88	2.94	0.00	45.45	45.45	4.55	4.55	0.00	0.00
Female	27	44.44	37.04	7.41	7.41	3.70	0.00	40.00	60.00	0.00	0.00	0.00	0.00
Male	20	65.00	25.00	5.00	5.00	0.00	0.00	38.89	33.33	22.22	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	38	60.53	26.32	5.26	5.26	2.63	0.00	47.83	43.48	4.35	4.35	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	20.00	50.00	30.00	0.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	53.19	31.91	6.38	6.38	2.13	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	63.64	22.73	4.55	4.55	4.55	0.00	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	46.15	38.46	15.38	0.00	0.00	0.00	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	64.71	20.59	5.88	5.88	2.94	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	44.44	37.04	7.41	7.41	3.70	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	65.00	25.00	5.00	5.00	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	60.53	26.32	5.26	5.26	2.63	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	*	*	*	*	*	*	8.43	28.96	33.19	29.04	0.38	0.00

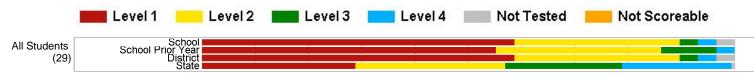
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	58.62	31.03	3.45	3.45	3.45	0.00	55.17	31.03	10.34	3.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	15	73.33	20.00	0.00	0.00	6.67	0.00	81.82	18.18	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	28.57	42.86	21.43	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	66.67	27.78	0.00	0.00	5.56	0.00	75.00	12.50	12.50	0.00	0.00	0.00
Female	10	60.00	40.00	0.00	0.00	0.00	0.00	42.86	50.00	7.14	0.00	0.00	0.00
Male	19	57.89	26.32	5.26	5.26	5.26	0.00	66.67	13.33	13.33	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	68.42	26.32	0.00	0.00	5.26	0.00	73.68	15.79	10.53	0.00	0.00	0.00
Non-Gap	10	40.00	40.00	10.00	10.00	0.00	0.00	20.00	60.00	10.00	10.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58.62	31.03	3.45	3.45	3.45	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	73.33	20.00	0.00	0.00	6.67	0.00	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	66.67	27.78	0.00	0.00	5.56	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	60.00	40.00	0.00	0.00	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	57.89	26.32	5.26	5.26	5.26	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	68.42	26.32	0.00	0.00	5.26	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	40.00	40.00	10.00	10.00	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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